

# OMPW GME SCHOLARLY ACTIVITY DEVELOPMENT

A targeted approach to creating sustainable outcomes

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# WHAT TO EXPECT

- I. Introduction and Background
- II. What's been done so far
- III. Workshop

# OMPW GME SURVEY QUESTIONS

1. What is the single most important item or resource that you need to make your program more successful and sustainable?
2. Would an OMPW sponsored annual or bi-annual GME summit/workshop/conference be useful for your program and staff?
3. Please provide three or more topic ideas that you think would be useful.
4. Would a library of prepared video lectures or lecture series be useful to your program? Live expert? Speaker's Bureau?
5. Please provide a list of resources that OMPW could possibly furnish that would be helpful to your program?
6. How can OMPW assist in marketing and recruitment of your program?
7. How can OMPW assist in organizing and/or supporting collaborative research among programs?
8. How can OMPW assist in organizing and/or supporting collaborative educational resources among programs?

# ACGME SCHOLARLY ACTIVITY

- Requirements by specialty
  - FM
  - IM
  - EM
  - Psychiatry

<b>Specialty</b>	<b>Details</b>
Family medicine	IV.D.3.b) Residents should complete two scholarly activities, at least one of which should be a quality Improvement Project (Outcome)

Applies to: Every resident

<b>Specialty</b>	<b>Details</b>
Internal Medicine	IV.D.3.a).(I) While in the program, at least 50 percent of a program's residents must have demonstrated dissemination engaged in more than one of the following scholarly activities: participation in grand rounds, posters, workshops, quality improvement presentations, podium presentations, grant leadership, non-peer-reviewed print/electronic resources, articles or publications, book chapters, textbooks, webinars, service on professional committees, or serving as a journal reviewer, journal editorial board member, or editor. (Outcome)

Applies to: 50% residents in more than 1 activity

<b>Specialty</b>	<b>Details</b>
Emergency Medicine	IV.D.3.b) The curriculum must advance the residents' knowledge of the basic principles of research, including how research is conducted, evaluated, explained to patients, and applied to patient care. (Core)
	IV.D.3.c) At the time of graduation, each resident should demonstrate:
	IV.D.3.c).(1) active participation in a research project, or formulation and implementation of an original research project, including funded and non-funded basic science or clinical outcomes research, as well as active participation in an emergency department quality improvement project; or, (Outcome)
	IV.D.3.c).(2) presentation of grand rounds, posters, workshops, quality improvement presentations, podium presentations, webinars; or, (Core)
	IV.D.3.c).(3) grant leadership, non-peer-reviewed print/electronic resources, articles or publications, book chapters, textbooks, service on professional committees, or serving as a journal reviewer, journal editorial board member, or editor; or, (Outcome)
	IV.D.3.c).(4) peer-reviewed publications. (Outcome)

Applies to: Every resident, Curriculum

<b>Specialty</b>	<b>Details</b>
Psychiatry	IV.D.3.a).(1) The program must provide residents with opportunities for research and development of research skills for residents interested in conducting research in psychiatry or related fields. (Core)
	IV.D.3.a).(2) The program must provide interested residents access to and the opportunity to participate actively in ongoing research under a mentor. (Core)
	IV.D.3.a).(3) All residents must be educated in research literacy and in the concepts and process of evidence-based clinical practice to develop skills in question formulation, information searching, critical appraisal, and medical decision-making. (Core)
	IV.D.3.a).(1) The program must provide residents with opportunities for research and development of research skills for residents interested in conducting research in psychiatry or related fields. (Core)

Applies to: Program, Education



Questions

# Workshop



1. What is the single most important item or resource that you need to make your program more successful and sustainable?

- Scholarly activity and research

2. Please provide three or more topic ideas that you think would be useful:

- methods to develop state wide GME alliances for scholarly activity
- research collaboration
- Research Director
- IRB accessibility
- funds to support resident travel to scholarly conferences
- scholarly/research activities that would be onsite at each individual institution

### 3. How can OMPW assist in marketing and recruitment of your program?

- emphasis on social justice and social determinants of health\*  
(\*how can this be connected to research)
- IRB accessibility
- Shared resources with biostatistician

### 4. How can OMPW assist in organizing and/or supporting collaborative research among programs?

- Develop state-wide symposium for scholarly presentations
- research collaboration
- Research Director
- IRB accessibility
- funds to support resident travel to scholarly conferences